EVALUATION/SUPERVISION

The Board of Education believes that regular and comprehensive evaluations can help instructional staff improve their teaching skills and raise students' levels of achievement. Evaluations also serve to hold staff accountable for their performance. The Superintendent or designee shall evaluate the performance of certificated staff members in accordance with law, negotiated employee contracts and Board-adopted evaluation standards.

(cf. 4141/4241 - Collective Bargaining Agreement)

Objective standards from the National Board for Professional Teaching Standards and/or the California Standards for the Teaching Profession shall be reviewed and may be incorporated in district evaluation standards with the agreement of the exclusive representative of the certificated staff.

(cf. 4119.21/4219.21/4319.21 - Professional Standards) (cf. 4140/4240 - Bargaining Units) (cf. 4315.1 - Staff Evaluating Teachers)

Evaluation procedures may include observation of teacher performance in the classroom. The Superintendent or designee shall ensure that evaluation ratings have uniform meaning throughout the district.

Evaluations shall be used to recognize the exemplary skills and accomplishments of staff and to identify areas needing improvement. When areas needing improvement are identified, the Board expects employees to accept responsibility for improving their performance. The Superintendent or designee shall assist employees in improving their performance and may require participation in appropriate programs. Staff members are encouraged to take initiative to request assistance as necessary to promote effective teaching.

(cf. 4131 - Staff Development) (cf. 4139 - Peer Assistance and Review)

Legal Reference: (see next page)

EVALUATION/SUPERVISION (continued)

Legal Reference:

 EDUCATION CODE

 33039 State guidelines for teacher evaluation procedures

 35171 Availability of rules and regulations for evaluation of performance

 44500-44508 Peer assistance and review program for teachers

 44660-44665 Evaluation and assessment of performance of certificated employees (the Stull Act)

 <u>GOVERNMENT CODE</u>

 3543.2 Scope of representation

 <u>UNITED STATES CODE, TITLE 20</u>

 6319 Highly qualified teachers

 7801 Definition of highly qualified teacher

 Management Resources:

 <u>CTC PUBLICATIONS</u>

 Standards for the Quality and Effectiveness for Beginning Teacher Support and Assessment

 Programs, 1997

 Califormia Standards for the Teaching Profession, 1007

California Standards for the Teaching Profession, 1997

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

California Commission on Teacher Credentialing: http://www.ctc.ca.gov

National Board for Professional Teaching Standards: http://www.nbpts.org

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